

Spring Quarter: March • April • May 2024



PRIMARY

SUNDAY SCHOOL QUARTERLY

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For the Parents

Dear Parents,

I feel blessed to have the opportunity to work with your child this quarter. My prayer is that your child's learning will result in their having a closer relationship with God.

Unit I, "Looking at Our Faith," has five lessons from the books of Jude, 2 Corinthians, 1 Peter, Acts, and Mark. In lesson 1, Jude assures believers of God's promise to keep them from falling and to present them without blemish in God's presence. In lesson 2, Paul warns believers to examine themselves to ensure that they are living in the faith. In lesson 3, Peter urges his readers to defend their faith with humility, gentleness, and reverence. In lesson 4, Stephen is used as an example of how believers should be obedient to God during adversity. And in lesson 5, God raised Jesus from the dead and unlocked the door to Resurrection faith.

Unit II, "How Much Faith Do You Have?" has four lessons from the books of Luke and Matthew. The Scripture passage for lesson 6 cites four men who went through various obstacles to get their sick friend to Jesus for healing. Lesson 7 looks at the amazing faith of a centurion who believed that Jesus only needed to speak and his servant would be healed. Lesson 8 presents the faith of a sinful woman whom Jesus forgave. Lesson 9 identifies a Canaanite woman whom Jesus recognized and blessed for her great faith.

Unit III, "Learning to Stand in Faith," has four lessons from the book of Romans that encourage believers to continue standing in the faith. Lesson 10 indicates that the righteousness of God comes through believers' having faith in Jesus Christ. Lesson 11 provides an example from the life of Abraham. Lesson 12 explores the meaning of being justified by faith, and lesson 13 traces faith that comes from what is heard through the Word of Christ.

You can have a discussion with your child about giving his or her life to God with help from the *ABCs of Salvation*, listed below.

- A. Say, "Admit you have sinned (see Psalm 32:5), or done wrong." Go through just a few of the Ten Commandments—stealing or lying and so forth. Tell how our sins separate us from God (see Isaiah 59:2 and Romans 3:23).
 - B. Say, "Believe Jesus is God's Son. He took the punishment for our sins by dying on the cross (see Romans 5:8). We must believe that Jesus is God's Son and that God raised Him from the dead."
 - C. Say, "Call on God to forgive you (see Acts 2:21). When we are sorry for our sins and want to stop doing wrong, we can ask God to forgive us (see Acts 16:31)."
- Thank you for the opportunity to help shape your child's spiritual life.

Your Child's Teacher



March 3, 2024

LESSON

1



When We Stumble, He Restores Us

Jude reminded the believers of the apostles' teaching. The apostles taught that people would laugh at God and His people in the last days. They would do selfish and sinful things. They would not have the Holy Spirit with them. So, they would do whatever felt good. They would create trouble and division among God's people.

Jude tells God's people to use their faith to make themselves strong. They should pray under the guidance of the Holy Spirit. They should keep themselves in God's love while they wait for Jesus Christ and His mercy to give them life forever.

They should show *mercy* (kindness) to people who have doubts and make wrong choices. They should save them from falling away from God. But they must be careful not to get influenced by others' sins.

Jude closes the letter by encouraging believers to understand that God can keep them from falling or choosing wrong. God will bring them before His glory and give them great joy. God deserves the glory, greatness, power, and authority through Jesus Christ, who is Lord for all time—past, now, and forever.



Lesson Scripture:

Jude 17-25

Key Verses

[Jude wrote,] You, dear friends, . . . keep yourselves in God's love. (Jude 20-21)





The Popular Mistake

Jasmine sat alone on the playground swings during recess. Divinity, a popular girl in her class with pierced ears, created a new rule: Every girl with pierced ears played together, and those without pierced ears could not join them. Jasmine's friend Chelsea came and sat with her on the swings, her little gold hoops dangling from her ears.

"Why don't you come over with us?" Chelsea asked. Jasmine pointed at one of her unpierced ears and slumped on the swing.

"Divinity and her friends will say mean things if I come over. You should go with them if you don't want to get talked about, too," Jasmine said with a sigh. She thought Chelsea would leave, but her friend stayed and started swinging beside her.

"I don't care what Divinity and those other girls say," Chelsea said with a shrug. "You're my friend, and I like playing with you."

"But you could be with the popular girls right now!" Jasmine replied, completely confused.

"Yeah, I could," Chelsea noted as she stopped swinging and looked at Jasmine with a kind smile, saying, "but that's not right, and it's not what I want."

Exploring the Story in Ruby's Lab

God stands with us!

Hello! Ruby here. I'm learning to skate. It's been great fun, but I've learned that you fall a lot in this activity! So, the scientist in me counted how many times I had fallen. So far, I've fallen 311 times! Can you imagine falling and not being able to get up? It reminds me of the lesson we have been studying about stumbling and falling and being restored by God. This lesson teaches us that no matter how often we stumble and fall away from God, God restores us and helps us stand. This week, pray every day to stay faithful to God.



True or False?

Read each of the sentences below that are related to today's lesson. Circle **T** if the statement is true, or **F** if it is false.

T OR F

1. Jude told the people to use their faith to make them stronger.

T OR F

2. The people should show mercy only to those that they like.

T OR F

3. They should show mercy to those who have doubts.

T OR F

4. Jude wanted the people to remember what the apostles taught them.

T OR F

5. The apostles taught that only weights would make you strong.

Word Jumble

Unscramble the scrambled-up words from today's lesson in each sentence. Write the unscrambled words on the lines provided. Read the Bible story to check your answers.

1. They should **PYAR** to keep themselves within God's love.

2. There were **PLPEOE** who would do only what felt good to them.

3. God can keep us from **FLINALG**.

4. There were people who did not have the Holy **TSPRII**.

5. **DGO** is the one who saves us.

March 10, 2024

LESSON

2



Meeting the Test

Paul challenged the Corinthian believers to look closely at themselves to see if they were living as they should. Paul prayed to God that the believers did nothing wrong. The believers needed to do what was right and pass the test.

Paul hoped that the believers would see that he had passed the test. Paul tried always to obey God's Word. Paul stood for the truth. Paul was happy to be weak if that meant that the people were strong. And he prayed that the believers would grow stronger every day. Paul hoped that when he returned to the believers, he would not have to be harsh and correct them. The Lord gave Paul authority to strengthen the believers and not tear them down.

Paul reminded the believers to *rejoice* (be joyful) and try to be like Christ. He wanted them to encourage each other, be united, and live in peace. And God's love and peace would be with them.



Lesson Scripture:
2 Corinthians 13:5-11

Key Verse

Finally, brothers and sisters, rejoice! Strive for full restoration, encourage one another, be of one mind, live in peace. And the God of love and peace will be with you.
(2 Corinthians 13:11)





Pointing Out a Problem

"Jacob didn't finish the assignment correctly."

"Daniela didn't put her pencils back in the box correctly."

"Andreas spilled markers on the floor."

"Veronica ran down the hallway."

Martin spent every day telling Mr. Sullivan, his teacher, about all the mistakes the other students in the class made. Martin didn't understand how everyone could do such silly things. One day, after finishing his lunch, Martin threw away everything on his tray and got in line to return to the classroom. He sat at his desk and prepared for the lesson. When Mr. Sullivan entered the room, Martin's classmate Cassandra stood up and raised her hand.

"Yes, Cassandra?" Mr. Sullivan asked.

"Martin threw away his silverware at lunch!" Cassandra announced.

Instantly, Martin's face turned red. He thought back to lunch and realized he'd forgotten to remove his silverware before dumping his tray into the garbage can. It was an honest mistake.

"I didn't do it on purpose!" Martin cried.

"It's okay, Martin. Everyone makes mistakes," Mr. Sullivan replied.

Exploring the Story in Ruby's Lab

Try to do
what's right!

Hello, everyone! This is Ruby again! I've been thinking about today's lesson. When I perform experiments, I must make sure that I do things in order so that my experiments will be successful. If I miss a step, it may cause my experiment to fail.

Today's lesson is an excellent example of how we should examine ourselves to ensure that we live as we should. We are encouraged to learn from our mistakes and strive to do what is right. This week, take time to examine yourself and learn from your mistakes. I am hoping that your efforts are successful!



Searching for Words

In the puzzle, find and circle the words listed in the Word Bank that are related to today's lesson.



W	V	H	G	S	H	P	A	S	J
B	W	R	O	N	G	G	K	T	Y
G	H	M	D	Z	F	L	Q	R	Z
R	C	G	J	P	A	S	S	E	D
I	F	J	T	D	I	U	T	J	P
G	X	R	R	H	L	N	R	K	L
H	X	E	U	V	J	Z	O	W	T
T	G	J	T	E	S	T	N	V	H
Z	R	T	H	M	K	X	G	L	O

Make the Right Choice

Draw a line from each sentence on the left to the word in the column on the right that completes the sentence and makes it true.

1. Paul hoped that the people would see that he had passed the _____.
2. Paul _____ that the people would grow stronger and stronger.
3. Paul challenged the people to look closely to see if they were _____ as they should.
4. Paul prayed to God that the people did nothing _____.
5. Paul was _____ to be weak if that meant that the people were strong.

HAPPY

LIVING

PRAYED

TEST

WRONG

March 17, 2024

LESSON

3



Love Is the Best Way

Peter reminded the Jewish believers that they should live together in peace. They should try to understand one another and love one another like brothers and sisters. They should be kind and humble. They should not do wrong to pay someone back for the wrong done to them. They should not insult others to pay them back for their insults. Instead, they should ask God to bless those people. They should do this because they had been blessed by God.

If we try to do good, no one can hurt us. We may suffer for doing right, but even if that happens, we are still blessed. We should not be afraid. We should know in our hearts (or fully) that Christ is Lord. We should be ready to give a kind and gentle answer to anyone who asks about our hope in Jesus Christ. We should always know that we are doing what is right. Anyone who speaks evil of our lives in Christ will be shamed. It is better to suffer for doing good than for doing wrong.



Lesson Scripture:

1 Peter 3:8-9, 13-17

Key Verse

Finally, all of you be like-minded, be sympathetic, love one another, be compassionate and humble. (1 Peter 3:8)





Do the Right Thing

"What if a bug was crawling on your dad's back? What would you do?" Michael asked with a snort.

Lila's face scrunched as she imagined a creepy bug crawling across her dad's back. She shivered and shook her head. "I'd just tell him he had a bug on him and run away," she commented.

"You wouldn't try to smash it?" Michael asked.

"Ew! No way. Besides, I won't hit my dad, even if there's a bug on his back!" Lila answered. "All right, it's my turn!"

Michael groaned and leaned back against the tree. Her questions were always too easy.

She picked the best question in her head, asking, "What if all your friends wanted to do something that you knew was wrong? What would you do?"

"That's easy!" Michael exclaimed. "I would just do the right thing instead."

"You think it's easy?" Lila asked. "Even if they all stopped being your friends and you were alone?"

"What?" Michael asked.

"Yeah! Even if people stop liking you, would you still do the right thing?" Lila asked, crossing her arms over her chest.

Exploring the Story in Ruby's Lab



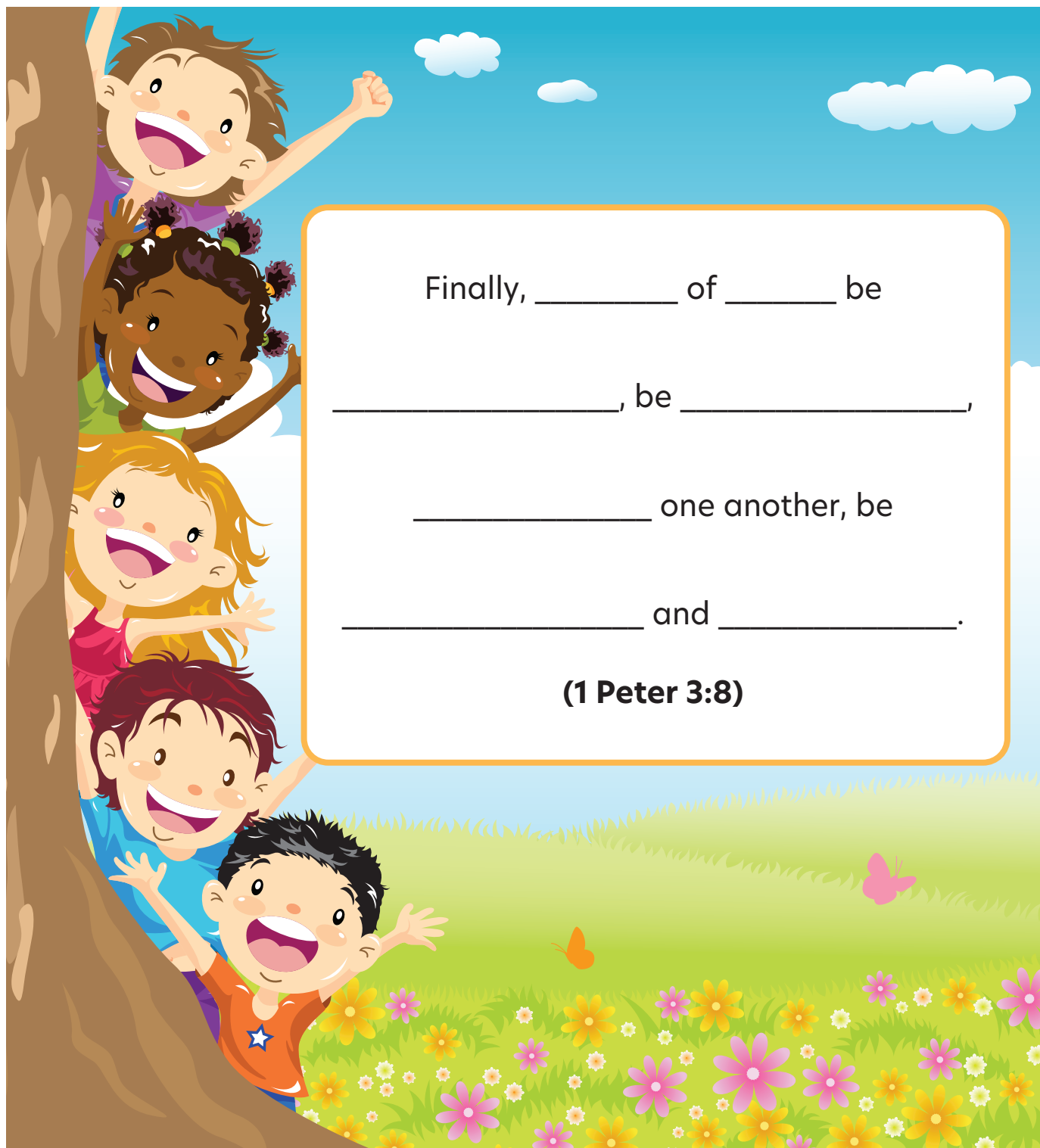
Hello again, everyone! This is a great lesson today. It reminds us that it is best to love one another and do what is right no matter what we face. We should not try to pay others back for their actions toward us. Instead, we should love them. I have experimented with growing plants using kind words and loving actions. It helps them grow faster!

This week, try your best to deal with the situations in your life with love. Instead of fighting with your brother or sister, try to show love. Your parents will appreciate your efforts.



What's Missing?

Fill in the missing words of the Key Verse below.



Finally, _____ of _____ be

_____, be _____,

_____ one another, be

_____ and _____.

(1 Peter 3:8)

A “Color and Journal” Picture

Color the Bible story picture from today’s lesson. Then, on the lines below, write how you plan to be kind to someone this week.



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